



Christian Brothers School

City Park Campus

Est. 1960

In the Dominican and Lasallian Charisms

"Your sons into young men, young men into Christian gentlemen."

PROFILE OF A STUDENT

Class of 2019

100% accepted into high school of 1st choice

75% qualified for an advanced course of study in high school

50% qualified for the Duke Talent Identification Program (95 percentile or higher on the ACT Aspire)

Average ACT Aspire score of 80th percentile on all four subtests

(11 points higher than the graduating classes of comparable schools in the New Orleans area)

Class of 2015

11 CBS alums named National Merit Semifinalists for 2019

ACT Aspire Scores: 2016-2019

Reading: 78th percentile

English: 83rd percentile

Math: 75th percentile

Science: 81st percentile

(an average of 11 points higher than comparable schools in the New Orleans area)

PROFILE OF A TEACHER

Years of Experience at CBS:

36% - 15+ years

50% - 10 + years

70% - 7+ years

91% - 3+ years

Average Number of Years of Experience in Education:

20 years

Average Number of Years Experience at CBS:

13 years

Other stats:

50% - graduate degrees

68% - alums of CBS or have (had) children attending CBS

CURRICULUM

* 5th Grade	Format: Self-Contained (for the most part)
6th and 7th Grade	Format: Departmentalized
* English/Vocabulary	1 or 2 grade levels advanced with emphasis on grammar and writing 5 th grade writing focus: Effective Sentences 6 th grade writing focus: Parts & Characteristics & Types of Paragraphs 7 th grade writing focus: Academic Paragraph Writing, e.g., literary analysis, cause and effect
* Mathematics	1 or 2 grade levels advanced through Pre-Algebra / Algebra I
* Spelling	1 or 2 grade levels advanced (taught as an independently graded subject in 5 th grade only)
* Literature	Novels, Technical Reading, and Oral Presentation (Speech Night) (including reference skills, reading comprehension, and reading strategies for academic reading)
* Science	Hybrid: STEM-based integrated with traditional 5th Grade: Scientific Reasoning & Design, Nature of Science, Earth and Environmental Science 6th Grade: Physical Science, Energy & the Environment, Green Architecture, Flight & Space 7th Grade: Life Science, Human Biology, Ecosystems, Structure & Function in Living Things
* Social Studies	5th Grade: United States History (Pre-Civil War) 6th Grade: World Geography / World History 7th Grade: United States History (Pre-Civil War to the Modern Era)
* Religion	5th Grade: Catholic Doctrine / Bible History / Sacraments 6th Grade: Catholic Doctrine / The People of God 7th Grades: Catholic Doctrine / Liturgy, Worship, and Creed (including campus ministry, retreat, and service programs)
* Spanish	5th Grade: Introduction 6th Grade: 1st Year Spanish (semester course) 7th Grade: 2nd Year Spanish (semester course)
* Computer	5 th grade: Use of the Internet (digital citizenship) and Keyboarding Skills Selected iPad Applications Microsoft Office (Word, PowerPoint, Excel) Web Page Publishing and Using HTML Language 6 th Grade: Coding and Programming—STEM based (semester course) 7 th Grade: Coding and Programming—STEM based (semester course)
* P.E.	Team Sports, Fitness, Athletic Skills, Health Education, Virtue-based competition (daily)
* iPads	All students are expected to have the prescribed iPad for instruction

The iPad is used as a tool; as such, and like any other tool, it is useful in some instances but not in all instances. CBS is intentional about the manner in which we use the iPad to enhance learning in the classroom. We provide a balance of technological and non-technological instruction in order to provide students with a variety of experiences in preparation for high school and life.

CO-CURRICULAR PROGRAMS

All students participate weekly in the following:

- * **Music/Art** Music and art appreciation
- * **Health/Nutrition** Diet, exercise, etc.
- * **Testing / Study Skills** Time management, test preparation, organizational skills, prioritization, standardized test prep, healthy habits of a successful person
- * **Chapel** Variety of prayer and spiritual experiences

We also offer electives in lieu of recess twice a week in the following:

- * **Learning Landscape** Ecology, biodiversity, conservation, etc.
- * **Drama** Monologue, skits, dialogue, one-act plays
- * **Visual Arts** Drawing, painting, etc.
- * **Makerspace** A/V, electronics, 3D printing, visual arts, , engineering, and design

EXTRACURRICULAR ACTIVITIES

<u>Athletic</u>		<u>Academic</u>	<u>Arts/Service</u>
Basketball	Volleyball	Academic Games	Art Club
Baseball	Tackle Football	Chess Club	Concert Band
Wrestling	Tennis	Quiz Bowl	Music Lessons
Flag Football	Swimming	Math Team	Lasallian Youth (Faith/Service)
Lacrosse	Tchoukball	Lego/Robotics	Leadership Training
Soccer	Cross Country	Makerspace	Marching Band
	Golf		

Intramural seasons

Flag football
Soccer
Tchoukball
Lacrosse
Basketball

Recreational

Learning Landscape/Edible Garden
Canoe & Kayak Club
Croquet

SUPPORT PROGRAMS

Counseling

Before School Organizational and Study Skills

After School Academic Assistance/Tutoring

Writing and Reading Lab

EXPLORATORY LEARNING

Learning Landscape

We have a new Learning Landscape & Edible Garden in the front of the Cultural Center. This area provides students with curricular, co-curricular, and extracurricular opportunities in the concepts of permaculture, sustainability, rainwater management and irrigation, composting, economics, culinary arts, and social justice through community service.

Makerspace

The Makerspace is an interactive, hands-on lab for students to engage in technology, engineering, math-based creativity, visual arts, construction, and 3D design and printing, in addition to many other interactive experiences.

Writing and Reading Lab

We have a lab with instructional and personnel resources devoted for the remediation and acceleration of skills in the areas of writing and reading comprehension. Students participate on an as needed basis throughout the day.

OUR IDENTITY

Our Mission

Christian Brothers School is a private Roman Catholic school in the Archdiocese of New Orleans for boys and girls, whose purpose is to continue the moral, intellectual, social, cultural, spiritual, emotional, and physical development of its students, both as individuals and as members of society honoring and respecting the dignity of others. This endeavor is carried on in an atmosphere imbued with the Gospel values, particularly those of mutual love and respect between and among teachers and pupils. Christian Brothers School is inspired by the Dominican and Lasallian charisms and conducted by the Brothers of the Christian Schools, together and by association with dedicated and qualified lay men and women. Our work in fostering a love for learning and a search for Truth is done in cooperation with parents, the primary educators of children. Our goal is that each student, upon completing the course of studies at Christian Brothers School, acquires the self-discipline, academic skills, and moral aptitude necessary to continue his or her education in the most challenging of academic environments while effectively striving for the ultimate goal, which is eternal happiness.

Our History

Since Christian Brothers School first opened in 1960, it has been housed in the historic McFadden Mansion in New Orleans City Park. Currently, the school has an operating lease with the New Orleans City Park Board through 2040. The school was opened by the Christian Brothers in response to needs of the Archdiocese of New Orleans and of the Christian Brothers. Since many boys were leaving the Catholic school system for private schools in the late 1950's and early 1960's, Archbishop Joseph Rummel invited the Brothers to open a middle school which would seek to challenge the academically capable middle school boy. Today, the mission of CBS City Park remains the same: 1.) to provide an academically-accelerated program 2.) to middle school boys 3.) in the Catholic tradition.

Our Program

Since its inception, the school has been dedicated to providing the highest quality academic program possible. Each subject is at least one grade level advanced. Teachers challenge students with thought-provoking material and rigorous assignments in an attempt to help children reach their full potential as academic learners. CBS strives to stay abreast of the latest educational technology and curricular advances while also staying true to the traditional, time-tested methods the Brothers introduced over fifty years ago. CBS understands that somewhere in between yesterday and tomorrow is today—an environment where students can be challenged to learn in new ways and with new materials while also acknowledging the foundation that our previous educators have laid for us.

Our Students

Christian Brothers School students are leaders in their communities. As such, the following are expectations for all students:

- a caring and loving person who attempts to help others wherever possible
- a person whose schoolwork is priority
- someone who strives to be the best he/she can be and is prepared to meet the rigors and challenges of school and life
- a person who holds his/her moral and ethical convictions in the highest regard
- someone who embraces his/her faith and uniqueness as a child of God while respecting the faiths and differences of others
- someone who understands the difference between right and wrong and acts on that understanding
- someone who does the simple things—listens to others, shares his/her lunch, carries a friend's bag, brings home a classmate's books, apologizes for a mistake or a misunderstanding, says thank you to everyone
- a person who takes himself/herself seriously
- a person who doesn't take himself/herself too seriously
- a person who is well-mannered, poised, and respectful in all situations, particularly those of adversity
- someone who understands his/her responsibility to improve the world around him/her through civic-mindedness and the promotion of social justice