

Christian Brothers School

City Park Campus

Est. 1960

“Your sons into young men, young men into Christian gentlemen.”



OUR MISSION

Since 1960, Christian Brothers School has been providing the young men of the New Orleans area with an academically accelerated, all-boys, middle school experience in the Catholic tradition.

We are a private, Roman Catholic school in the Archdiocese of New Orleans inspired and enriched by the Lasallian and Dominican charisms, whose purpose is to continue the moral, intellectual, social, cultural, spiritual, emotional, and physical development of its students, both as individuals and members of society honoring and respecting the dignity of others.

This endeavor is carried on in an atmosphere imbued with the Gospel values, particularly those of mutual love and respect between and among teachers and pupils.

Our goal is that each student, upon completing the course of studies, acquires the self-discipline, academic skills, and moral aptitude necessary to continue his education in the most challenging of academic environments while effectively striving for the ultimate goal, which is eternal happiness.



**Christian Brothers School
City Park Campus**

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In the Dominican and Lasallian Charisms

CBS Falcons



A CBS STUDENT...

- a caring and loving person who attempts to help others wherever possible
- a person whose schoolwork is priority
- someone who strives to be the best he can be and is prepared to meet the rigors and challenges of school and life
- a person who holds his moral and ethical convictions in the highest regard
- someone who embraces his faith and uniqueness as a child of God while respecting the faiths and differences of others
- someone who understands the difference between right and wrong and acts on that understanding
- someone who does the simple things—listens to others, shares his lunch, carries a friend's bag, brings home a classmate's books, apologizes for a mistake or a misunderstanding, says thank you to everyone
- a person who takes himself seriously
- a person who doesn't take himself too seriously
- a person who is well-mannered, poised, and respectful in all situations, particularly those of adversity
- someone who understands his responsibility to improve the world around him through civic-mindedness and the promotion of social justice

PROFILE OF A STUDENT

Class of 2021

99% accepted into high school of 1st choice

75% qualified for an advanced course of study in high school

50% qualified for the Duke Talent Identification Program (95 percentile or higher on the ACT Aspire)

Average ACT Aspire score of 75th percentile on all four subtests

(growth of 10 percentile points over three years and 11 points higher than the graduating classes of comparable schools in the New Orleans area)

Class of 2017

12 CBS alums named National Merit Semifinalists for 2021

ACT Aspire Scores: 2016-2021

Reading: 78th percentile

English: 83rd percentile

Math: 75th percentile

Science: 81st percentile

(an average of 11 points higher than comparable schools in the New Orleans area)

PROFILE OF A TEACHER

Years of Experience at CBS:

30% - 15+ years

50% - 10+ years

70% - 7+ years

90% - 3+ years

Average Number of Years of Experience in Education:

18 years

Average Number of Years Experience at CBS:

12 years

Other stats:

50% - graduate degrees

77% - alums of CBS or have (had) children attending CBS

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SUPPORT PROGRAMS

*Counseling

*Before School Organizational and Study Skills

*After School Academic Assistance/Tutoring

*Writing and Reading Lab

EXPLORATORY LEARNING

Learning Landscape

We have a new Learning Landscape & Edible Garden in the front of the Cultural Center. This area provides students with curricular, co-curricular, and extracurricular opportunities in the concepts of permaculture, sustainability, rainwater management and irrigation, composting, economics, culinary arts, and social justice through community service.

Makerspace

The Makerspace is an interactive, hands-on lab for students to engage in technology, engineering, math-based creativity, visual arts, construction, and 3D design and printing, in addition to many other interactive experiences.

Writing and Reading Lab

We have a lab with instructional and personnel resources devoted for the remediation and acceleration of skills in the areas of writing and reading comprehension. Students participate on an as needed basis throughout the day.

CURRICULUM

* 5th Grade	Format: Self-Contained/Departmentalized Hybrid
* 6th and 7th Grade	Format: Departmentalized
* English/Vocabulary	1 or 2 grade levels advanced with emphasis on grammar and writing 5 th grade writing focus: Effective Sentences 6 th grade writing focus: Parts & Characteristics & Types of Paragraphs 7 th grade writing focus: Academic Paragraph Writing, e.g., literary analysis, cause and effect
* Mathematics	1 or 2 grade levels advanced through Pre-Algebra / Algebra I
* Spelling	1 or 2 grade levels advanced (taught as an independently graded subject in 5 th grade only)
* Literature	Novels, Technical Reading, and Oral Presentation (Speech Night) (including reference skills, reading comprehension, and reading strategies for academic reading)
* Science	Hybrid: STEM-based integrated with traditional 5th Grade: Scientific Reasoning & Design, Nature of Science, Earth and Environmental Science 6th Grade: Physical Science, Energy & the Environment, Green Architecture, Flight & Space 7th Grade: Life Science, Human Biology, Ecosystems, Structure & Function in Living Things
* Social Studies	5th Grade: Geography/United States History (Pre-Civil War) 6th Grade: World Geography / World History 7th Grade: United States History (Pre-Civil War to the Modern Era)
* Religion	5th Grade: Catholic Doctrine / Bible History / Sacraments 6th Grade: Catholic Doctrine / The People of God 7th Grades: Catholic Doctrine / Liturgy, Worship, and Creed (including campus ministry, retreat, and service programs)
* Spanish	5th Grade: Introduction 6th Grade: 1st Year Spanish (semester course) 7th Grade: 2nd Year Spanish (semester course)
* Computer	5 th grade: Use of the Internet (digital citizenship) and Keyboarding Skills Selected iPad Applications & Microsoft Office (Word, PowerPoint, Excel) 6 th Grade: Coding and Programming—STEM based 7 th Grade: Coding and Programming—STEM based
* P.E.	Team Sports, Fitness, Athletic Skills, Health Education, Virtue-based competition (daily)
* iPads	iPads are used as a tool to aid in student efficiency and creativity

CO-CURRICULAR PROGRAMS

All students participate weekly in the following:

- * **Music/Art** Music and art appreciation
- * **Health/Nutrition** Diet, exercise, healthy habits, etc.
- * **Testing / Study Skills** Time management, test preparation, organizational skills, prioritization, standardized test prep, healthy habits of a successful person
- * **Chapel** Variety of prayer and spiritual experiences



We also offer electives in lieu of recess twice a week in the following:

- * **Learning Landscape** Ecology, biodiversity, conservation, etc.
- * **Drama** Monologue, skits, dialogue, one-act plays
- * **Visual Arts** Drawing, painting, etc.
- * **Makerspace** A/V, electronics, 3D printing, visual arts, engineering, and design
- * **Ecology** Stewardship of the earth, landscape management, environmental science

EXTRACURRICULAR ACTIVITIES

Athletic

Basketball Volleyball
Baseball Tackle Football
Wrestling Tennis
Flag Football Swimming
Lacrosse Tchoukball
Soccer Cross Country
Golf

Academic

Academic Games
Chess Club
Quiz Bowl
Math Team
Lego/Robotics
Makerspace
Newspaper

Arts/Service

Art Club
Concert Band
Music Lessons
Lasallian Youth (Faith/Service)
Leadership Training
Marching Band

Intramural seasons

Flag football
Soccer
Tchoukball
Lacrosse
Basketball

Recreational

Learning Landscape
Canoe & Kayak
Croquet
Fishing

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